Yorkshire and the Humber
Clinical Skills and Simulation Conference

‘Moving on with Simulation - How, Why and the Future’

Wednesday 10 July 2019
08.00 – 16.30

The RoseBowl - Leeds Beckett University

Follow us on Twitter @yhcssn #yhsim2019
# Conference programme

The BMJ STEL Conference supplement available on the day will include our keynote speakers, final programme, abstracts, authors and sponsors.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00</td>
<td>Registration, refreshments and exhibition</td>
<td>Ground floor, exhibition area.</td>
</tr>
<tr>
<td>09:00</td>
<td>Welcome and Housekeeping</td>
<td>Lecture Theatre A</td>
</tr>
<tr>
<td></td>
<td>Andrew Brennan, Health Education England, Yorkshire and the Humber</td>
<td></td>
</tr>
<tr>
<td>09:05</td>
<td>HEE and the NHS landscape</td>
<td>Lecture Theatre A</td>
</tr>
<tr>
<td></td>
<td>David Eadington, Health Education England, Yorkshire and the Humber</td>
<td></td>
</tr>
<tr>
<td>09:20</td>
<td>‘Scoping the integration of simulation-based education in the delivery of healthcare education programmes’</td>
<td>Lecture Theatre A</td>
</tr>
<tr>
<td></td>
<td>Professor Ellen Schafheutle and Dr Jennifer Silverthorne</td>
<td></td>
</tr>
<tr>
<td>09:50</td>
<td>'Adaptive simulation: meeting the needs of the future workforce'</td>
<td>Lecture Theatre A</td>
</tr>
<tr>
<td></td>
<td>Professor Bryn Baxendale</td>
<td></td>
</tr>
<tr>
<td>10:35</td>
<td>Coffee and Exhibition</td>
<td>Ground floor, exhibition area.</td>
</tr>
<tr>
<td>11:00</td>
<td>Workshop sessions (please attend your pre booked workshop)</td>
<td>Details in supplement</td>
</tr>
<tr>
<td></td>
<td>Workshop A, B, C, D, E, F</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RB263, RB205, RB210, RB229, RB231, RB223</td>
<td>Ground floor, exhibition area.</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch, networking and exhibition</td>
<td>Ground floor, exhibition area.</td>
</tr>
</tbody>
</table>
13:00 | 14:00 | Oral & Podium Poster Presentations

<table>
<thead>
<tr>
<th>Theme</th>
<th>Technologies</th>
<th>Collaborative working (1)</th>
<th>Collaborative working (2)</th>
<th>Faculty development</th>
<th>In-situ Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OP11, OP12, OP13, OP14</td>
<td>PP01, OP01, OP02, OP03</td>
<td>PP02, OP04, OP05, OP15</td>
<td>OP06, OP07, OP08, PO05</td>
<td>PO03, PO04, PO09, OP10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room</th>
<th>Lecture Theatre A</th>
<th>RB231</th>
<th>RB29</th>
<th>RB210</th>
<th>RB263</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs</td>
<td>Michelle Chappell &amp; David Graham</td>
<td>Andrew Bland &amp; Stephen Prescott</td>
<td>Martin Hague</td>
<td>Ann Sunderland &amp; Andrew Brennan</td>
<td>Angela Hope &amp; Caren Reid</td>
</tr>
</tbody>
</table>

14:00 | 14:10 | Transition Break – refreshments available on the go!

14:10 | 15:10 | Workshop sessions (please attend your pre booked workshop)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>RB263</td>
<td>RB205</td>
<td>RB210</td>
<td>RB229</td>
<td>RB231</td>
<td>RB223</td>
</tr>
</tbody>
</table>

15:15 | 16:00 | ‘Technology, simulation and healthcare: who is in the driving seat?’
      |      | Alan Ryan

16:00 | 16:15 | Prize Draw, evaluation and close
      |      | Angela Hope, Y&H Clinical Skills Network

Our exhibitors & sponsors in 2019 include:

- Adam, Rouilly
- ASPIH
- BMJ STEL
- CAE Healthcare
- EMD Services
- Gaumard Scientific
- Health Education England
- Laerdal Medical UK
- Limbs & Things
- NAMDET
- ScotiaUK plc
- Simulaids
- TWME8 – iRIS
- 3BScientific

Follow us on Twitter @yhcssn #yhsim2019
Workshop options to be sent out to registered delegates prior to 10th July 2019

**Workshop A: Writing for publication – a workshop on how to write and publish high quality simulation and education papers**

| Room: RB263 | Facilitator(s): Henry Spilberg, BMJ Publishing Group |

This workshop aims to give delegates an understanding of the journal publication process and increase their confidence when writing and submitting to journals. It will provide guidance on principles for writing good quality papers, deliver on relevant information about the peer review and publication process, give the perspective of the journal editor and publisher and address any specific queries or concerns delegates may have. Those attending will go away with a better understanding and increased knowledge to turn an original idea into a peer-reviewed scientific publication.

**Workshop B: An introduction to the Simulation Technician Education Programme (STEP)**

| Room: RB205 | Facilitator(s): Kevin Stirling, Laerdal Medical UK |

This interactive workshop will examine the contribution that technicians make to the effective functioning of simulation centres. Further analysis of work activity will identify the core skills that technicians require to support high quality simulation-based education. Delegates will then review the Simulation Technician Education Programme (STEP) to understand how it can support the professional development of simulation technicians including their application for professional registration with the Science Council.

STEP is a partner programme developed by ASPiH and Laerdal.
Workshop C: A Guide to Successful ASPIH Accreditation

Room: RB210

Facilitator(s): Ann Sunderland, Wynnefield Consulting/ASPIH Executive Committee Member
Jane Nickin, SimSupport/ASPIH Operations Manager

This workshop aims to support individuals and organisations wishing to quality assure their simulation delivery through ASPIH accreditation. Its main objectives are for delegates to gain an overview of the benefits of accreditation, to better understand the ASPIH accreditation process, to determine the most suitable supporting evidence required and to be made aware of the support mechanisms in place provided by the ASPIH accreditation committee.

The ASPIH Standards for Simulation Based Education in Healthcare were published in 2016. Two years later, the accreditation process was launched, recognising individuals, programmes and organisations who successfully demonstrated meeting these standards. Gaining accreditation provides a quality assurance mechanism that helps improve the quality, safety and effectiveness of patient care by advancing excellence in simulation-based education.

This workshop will provide an overview of the accreditation process from the perspective of the reviewer and applicant. Examples will be shared of the benefits to accreditation and an opportunity will be provided to discuss any queries.

Workshop D: In situ simulation: tips, tricks and solutions for developing and sustaining an effective programme

Room: RB229

Facilitators: Dave Wright and Pawan Pernu
Hull University Teaching Hospitals NHS Trust

In situ simulation offers a potential advantage in team training, ease and quality of access, integration into routine working practices and identification of latent errors. Establishing and sustaining an in-situ simulation programme poses particular challenges. We aim to provide a framework for this process, from planning in situ scenarios and common pitfalls to effective strategies for establishing a programme in your organisation.

Learning outcomes:

- Educational basis for in situ simulation
- Recognise planning and logistical requirements
- Plan a complete mock in situ simulation

Explore in-situ simulation’s role in risk management and patient safety.
Workshop E: How to best utilise VR

Room: RB231
Facilitator(s): Rebecca Thompson and Jack Pottle, Oxford Medical Simulation

This workshop aims to educate attendees about, and provide a forum for discussion on, the potential use cases of virtual reality (VR) simulation. We will discuss effective implementation of VR simulation and methods of integration within simulation programmes – drawing on the literature on virtual reality, gaming and social sciences.

It will demonstrate and provide a forum for the discussion of virtual reality (VR) simulation. It will touch on learning design, the evidence base, how immersive VR scenarios can be used most effectively, and methods of integration within simulation programmes. This will allow attendees to explore VR through interactive demos, to better understand and cut through the hype of the technology and learn about the range of options available.

The team at Oxford Medical Simulation are working with hospitals, universities and simulation centres across the NHS, Europe and USA to facilitate the delivery immersive simulation using virtual reality. OMS have developed content for doctors, nurses, medical students and nursing students. Here we provide an outline of learnings from this process - including successes, challenges, evidence and unanswered questions.

This workshop will better inform attendees about virtual reality simulation – letting them make informed decisions about implementation and integration with curricula. This will allow faculty to adapt VR to their individual use cases and integrate it with their current ways of working.

---

Workshop F: Guidance from Gaumard

Room: RB223
Facilitator(s): John Donnelly, Gaumard Scientific

This interactive workshop will give delegates the opportunity to ‘meet the manikins’ and better understand the functionalities and technology behind running simple and complex scenarios. Demonstrations and set-ups will include adult and paediatric simulators plus some hands-on technical instruction.