

STEP

Simulation Technician Education Programme

Programme Brief

The Simulation Technician Education Programme (**STEP**) consists of three modules designed to meet the educational and developmental requirements of the Simulation Technician. Each module consists of:

- A pre-course information pack.
- A one-day interactive course for up to 8 delegates.
- Access to the iRIS CPD portfolio and course tool box.
- Post-course follow-up support (either online or in person).

Module One: **STEPuP**

Underpinning professionalism: This highly interactive one-day module works systematically through the five elements of the RSciTech professional registration application to the Science Council. As part of this module delegates will:

- Understand the process of professional registration with the Science Council.
- Understand the requirements of the Science Council competence report.
- Discuss and share ideas with peers generating tools, resources and solutions to support their work and Science Council registration.
- Highlight areas of their work and/or workplace that will utilise the learning from STEP to help reach solutions and ensure continuing professional development (CPD)

Module Two: **STEPout**

Outstanding teamwork: This module uses a structured approach to support delegates to develop solutions that enhances their role within simulation centres. As part of this module delegates will:

- Appraise the role of the technician within the wider team.
- Critique the common challenges to effective team working.
- Develop appropriate solutions that can be utilised in the work place.

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Module Three: **STEPOn**

Ongoing Professional development: This module delegates will use the IRiS on-line platform to build a CPD portfolio to support work-based learning and professional activities. As part of this module delegates will:

- Utilise a Quality Improvement framework to reflect on current practice.
- Apply learning from working practice or professional activities to develop a solution that will improve practice.
- Work as part of a collaborative group to implement and evaluate the solution within your area of practice.
- Develop a portfolio that will act as a repository of information and support ongoing professional development.

Following the successful launch of **STEP** in November 2018, we are preparing to deliver the modules dependent on delegate choice & demand as well as seeking convenient venues across the UK.

Before commencing the programme in early 2019, we need the following information about you:

1. Your location.
2. The module you are interested in – **STEPuP**, **STEPout** or **STEPOn**.
3. If you are interested in being a **STEPHub** (hosting **STEP** for Simulation Technicians in your region).

This information should be sent to either Jane Nicklin at jane.nicklin@aspih.org.uk or Darren Evans at darren.evans@laerdal.com

The location and dates for future modules will be confirmed in January 2019.