

ASSESSMENT CRITERIA – ORGANISATIONAL APPLICATION

Section	1	2	3	4	5
Description and purpose of organisation and how it aims to improve the quality and safety of healthcare provision.	Minimal information has been provided. Little or no discussion around how quality and safety of healthcare provision is improved.	Limited information provided. Either how the quality and safety aims intend to be met or where simulation activities take place have been discussed, but not both.	Both quality and safety improvement and venue for simulation activities have been discussed, but not in enough detail to provide clarity for the assessor.	Information provided is adequate, although the detail of how quality and safety could be improved could have been further expanded.	The narrative provided outlines how quality and safety of healthcare provision is being improved through simulation activities. How and where these activities take place is clearly defined.
Details of activities undertaken in the last two years involving SBE.	Very few activities and/or delegate numbers recorded. Some information missing from the table.	Limited range of activities or details missing from the table. Little evidence of multiprofessional working.	Required information recorded. Multiprofessional working is evident but activities are limited i.e. only one or two activities running.	Adequate information provided. A range of activities demonstrated. Does demonstrate inter/multiprofessional working with a limited number of professional groups.	A wide range of activities have taken place incorporating multiprofessional groups. Attention has been paid to detail with all supplementary information e.g. faculty details recorded.
15: A variety of simulation modalities, including simulated patients, are incorporated into simulation programmes to create appropriate realism of the learning environment and achieve the objectives of the session being taught	The narrative provided does not demonstrate the use of a variety of simulation modalities for the simulation activities listed.	Several simulation modalities are discussed but these are not always utilised appropriately e.g. using a full manikin for venepuncture training.	A limited range of simulation modalities are utilised appropriately.	A range of simulation modalities are utilised, but realism could be further enhanced using additional skills e.g. moulage or utilising other senses e.g. smells, background noise etc.	A range of simulation modalities and enhancements e.g. moulage, smells etc. are incorporated into the activities to ensure an appropriate level of realism is achieved and learning objectives are met.
16: The facility has a clear strategic plan which addresses wider organisational and stakeholders' needs.	The facility does not currently have a strategic plan addressing simulation-based education and wider organisational and stakeholder needs.	A strategic plan is currently being developed.	The facility does have a strategy that addresses SBE, wider organisational and stakeholder needs but it is out of date and needs refreshing.	A current, up to date strategy is available which addresses SBE needs but not the wider organisational and/or stakeholder requirements.	A current, up to date strategic plan is available to all relevant parties that addresses SBE needs as well as the wider organisational and stakeholder needs.
17: A designated individual oversees the strategic delivery of simulation-based education programmes and ensures that appropriate maintenance of simulation equipment is undertaken.	There is no designated individual to oversee the strategic delivery of SBE or simulation equipment maintenance.	A designated individual is responsible for SBE activities and/or maintenance of equipment, but this is only for individual department/s and they do not have a strategic overview.	A designated individual is responsible for either strategic delivery of SBE activities OR maintenance of simulation equipment, but not both.	A designated individual has been appointed to oversee the strategic delivery of SBE activities and equipment maintenance, but they are new in post i.e. appointed within the last 6 months.	A designated individual is responsible for overseeing the delivery of SBE activities from a strategic standpoint and the maintenance of simulation equipment.

18: Where there is an active simulated patient programme, training is provided to all faculty to engage with simulated patients.	No faculty training is provided with regards to using simulated patients (SPs).	There is an informal training programme accessible to some departments, but not all.	There is a faculty development programme available to staff in relation to utilising SPs, but it's content needs refreshing to keep it current.	There is an active simulated patient training programme for faculty, but only staff from certain departments tend to engage.	A current, active faculty development programme with regards to simulated patients, is available to and attended by relevant faculty members.
19: A designated lead with organisational influence and accountability manages the simulation activity.	The facility does not have a designated lead for simulation activity.	There is a designated lead who manages simulation activity, but they do not have organisational influence or accountability.	There is a designated lead who manages simulation activity, but they only have organisational influence OR accountability.	There is a designated lead for simulation activity who has organisational influence and accountability, but they are new in post i.e. within the last 6 months.	The facility had a designated lead with organisational influence and accountability that manages simulation activity.
20: There is a clear vision and mission statement to demonstrate aims and objectives of the facility.	The facility does not have a clear vision or mission statement in relation to SBE.	The facility had a clear written vision OR mission statement in relation to SBE but not both.	The facility has a mission statement and clear vision, but both are out of date and need refreshing.	The facility had a clear vision and mission statement but their links to the aims and objectives could be strengthened.	The facility has a clear vision and mission statement to demonstrate their aims and objectives in relation to SBE.
21: There is a clear alignment to the wider organisational and stakeholders' needs, acting as a quality and risk management resource for organisations to help achieve the goals of improved patient safety and care quality.	The simulation team tend to work in isolation and are not aligned to the wider organisational and stakeholder needs.	Plans have been discussed to ensure that SBE activities align with organisational and stakeholder needs, but this has not yet been achieved.	SBE activities are either aligned to the wider organisational needs OR stakeholder needs, but not both.	SBE activities are aligned to the wider organisational and stakeholder needs but it is not always clear how the goals of improved patient safety and care quality have been met.	The facility is clearly aligned to the wider organisational and stakeholders' needs, acting as a quality and risk management resource for organisations to help achieve the goals of improved patient safety and care quality.