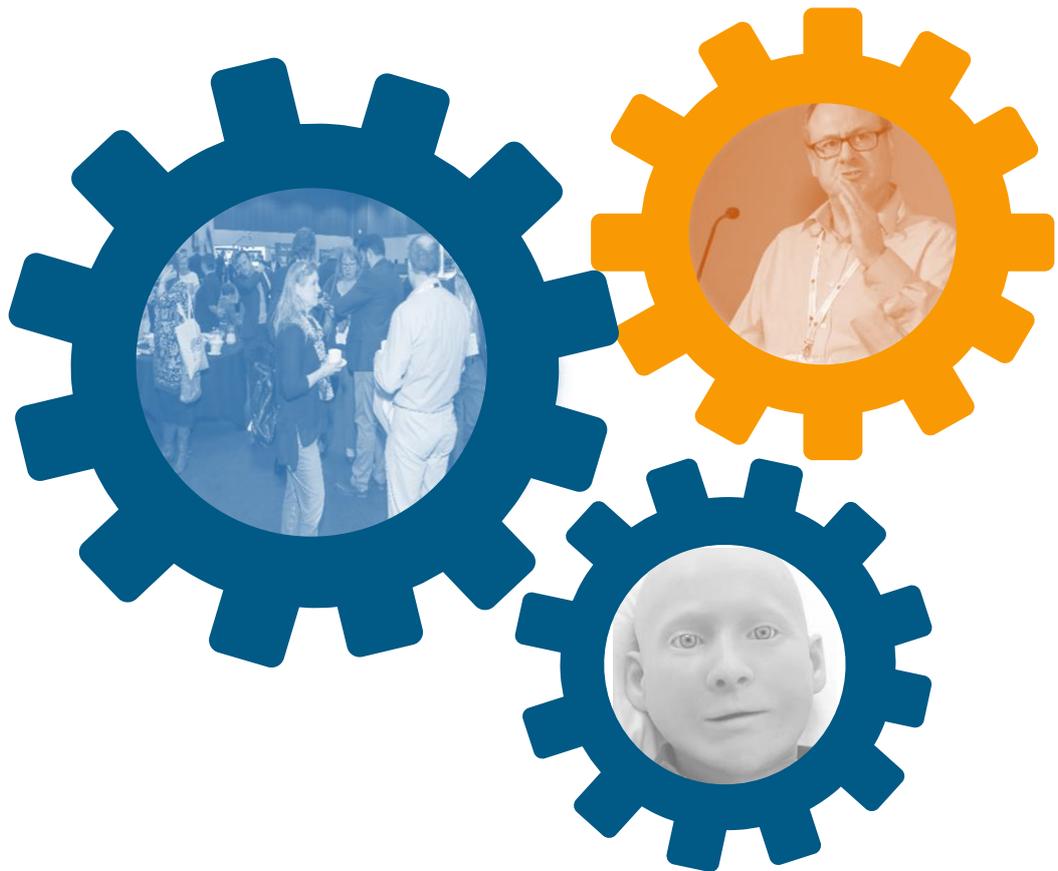




2018 – 2023 FIVE YEAR STRATEGIC VISION

Association for Simulated Practice in Healthcare



2018 Strategic Vision

INTRODUCTION

A strategic vision is a working document that helps an Executive Committee to chart a course for the association by identifying goals for a certain time-period and outlining how the association will achieve those goals.

The strategic vision was prompted following changes in association management and leadership and crafted with careful deliberation to be achievable and relevant to the growth and breadth of the simulation agenda and the community it serves.

The new **ASPiH Strategic vision** targets the next 5-years; from 2018-2023. The fundamentals of the Society's strategic vision were shared during the presidential address at ASPiH 2017 Telford.

For those of you interested in learning more about the elements of a Strategic vision for non-profit associations, there are widely available resources online. ASPiH based its development and format on the umbrella strategy model.

The ASPiH executive committee convened for focussed discussion to formulate a strategy and devise a plan to implement the strategy over 3 to 5 years. The exercise was constructed around identifying the overall goals and purpose of the organisation. They explored the underlying core values, beliefs and purpose of ASPiH which forms the basis of the organisation's identity and sets the basic condition under which it performs.

This led to the formulation of our mission statement and vision for ASPiH alongside the identification of our goals and action plans to achieve it.



For our patients, learners and partners

2018 Strategic Vision

OUR VISION

Our vision is to be a collaborative community to improve the quality, safety and effectiveness of patient care by advancing excellence in simulation within workforce development and clinical practice.

OUR MISSION

Our mission is to promote, and support simulation-based education and technology enhanced learning in the pursuit of best practice for our patients, learners and partners.

OUR VALUES



For our patients, learners and partners

2018 Strategic vision

CORE VALUES



GOALS AND OBJECTIVES

1. **Be at the forefront of research and development of simulation by strengthening capability across our community.**

- Strengthen our relationship between the ASPIH membership and the BMJ STEL
- Establish an active research SIG
- Develop research resources on the website which include list of contacts, repository, identifying key research questions
- Support researchers including early career researchers
- Support members in the pursuit of procuring funds
- Facilitate the conversation between researchers and industry

2. **Engage and collaborate with everyone/those who could potentially benefit from SBE.**

- Develop collaborations with industry, patients, practitioners, teachers, independent sector, researchers, professional bodies, voluntary sector, funding organisations and commissioners
- Strengthen communication via social media
- Promote and support the special interest groups and journal
- Increase the reach of the standards and accreditation for SBE providers



3. Give our patients a voice in determining the simulation agenda.

- Ensure patient representation throughout all levels of the organisation
- Establish a patient advisory group
- Revisit and strengthen links with patient/carer groups
- Gain clarity on requirements for patients involved certification
- Explore research opportunities in SBE
- Engage with industry partners to consider options for supporting the strategy

4. Promote patient safety through excellence in simulation-based education.

- Apply the standards framework to SBE more comprehensively
- Identify how simulation-based interventions are designed based on safety needs
- Achieve excellence in simulated practice using the standards as the vehicle
- Increase the use of SBE to inform systems design, identify latent threats, build organisational development, and learning from harm

5. Inform national policy on healthcare workforce development.

- Support and develop educators at local, regional and national levels
- Develop a closer alignment with workforce development policy

